## Standard 4: Policy & Legal

## Effective school boards lead through sound policy, ensuring transparent, ethical, legal operations.

| Competencies   | Indicators/Examples of Best Practice   |
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| Policy Leadership - Develops sound, written<br>policy to clarify the board's intent for district<br>direction. | <ol> <li>Recognizes the board's main role is to<br/>develop and adopt board policy which<br/>guides the administration. The policy is<br/>written answering the "what" and "why"<br/>question leaving "how" to the discretion of<br/>management.</li> <li>References board policy when making<br/>decisions and implementing board policy.</li> <li>Reviews policy manual thoroughly and<br/>thoughtfully at least every five years and<br/>more often should laws or practices<br/>regarding the policy change.</li> <li>Discusses the role of board policy regularly<br/>and how commitment to board policy helps<br/>the board stay on task</li> <li>Ensures compliance with state and federal<br/>laws in making local policy decisions.</li> <li>Develops and complies with board policy<br/>regarding the orderly procedure of board<br/>meetings and detailed agendas to ensure<br/>the board focuses on those issues that will<br/>have a positive impact on student<br/>achievement.</li> </ol> |



| Legal –Ensures that board and district actions<br>are in compliance with state and federal laws,<br>appropriately addressing legal issues when<br>they arise. | <ol> <li>Acquires and uses fundamental school law<br/>knowledge to ensure that actions are in<br/>compliance with the law and board policy.</li> <li>Expects all inquiries, complaints, etc. will be<br/>responded to promptly and in compliance<br/>with board policy to settle the issue at the<br/>lowest level possible.</li> <li>Appoints an attorney to work with and<br/>represent the board on legal issues.</li> <li>Adopts board policy outlining who can<br/>contact the board legal counsel without<br/>prior board approval.</li> <li>Recognizes the board's legal counsel is the<br/>board's attorney and the attorney/client<br/>privilege resides with the board, not an<br/>individual board member or superintendent.</li> </ol> |
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| Ethics - Models ethical and legal behaviors<br>which enable the board to stay focused on<br>district goals.   | <ol> <li>Adopts, annually commits to, and models a<br/>Code of Ethics policy.</li> <li>Models the importance of personal ethics so<br/>board members, district employees and<br/>students recognize this and follow the lead<br/>of the board when working with each other<br/>and conducting their jobs or completing<br/>schoolwork.</li> <li>Acts in a professional manner as befitting<br/>the role of an elected official and a<br/>representative of the school district.</li> </ol>   |
| <b>Transparency</b> - Establishes policies and<br>ensures processes that are open and<br>accountable.   | <ul> <li>15. Complies fully with open meetings and public records laws in board operations.</li> <li>16. Actively seeks ways to promote public understanding and access to district information, especially on achievement, finances and major decisions impacting stakeholders.</li> <li>17. Assigns district and board spokespersons so media and community are hearing a consistent message.</li> <li>18. Holds the system accountable for transparency throughout all layers of the district.</li> </ul>   |

